**MYP1 Assessment : Why was Alexander “the Great”?**



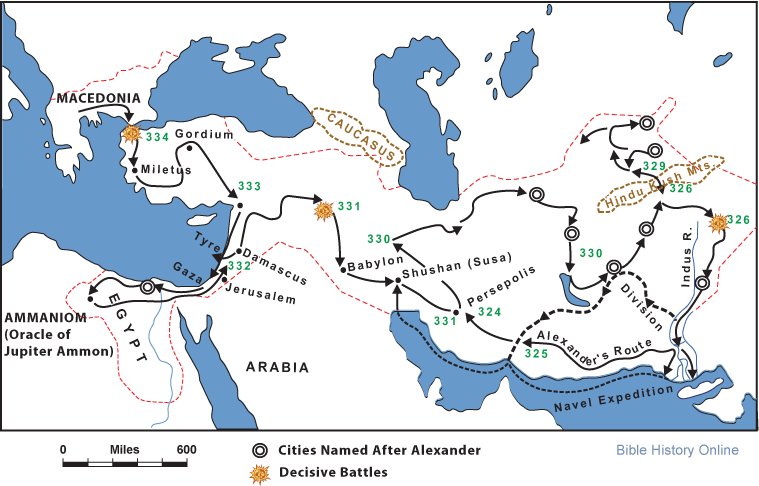
The section of videos I watched were entitled

Crossing the jhelum

Climbing pir sar

Task 1: The place on his march it refers to are shown on the map below. (**Mark clearly on the map where your section of video is set** – you may need to use an atlas to help you).

Note: the numbers relate to the date he was at different places – remember because it is BC, the numbers go backwards.



**Write a summary in the box of the videos which you watched pointing out any important facts, figures, places and dates from it. You should use some of these facts in the assessed writing piece underneath.**

In the first movie, crossing the Jhelum, Alexander had to cross the vast Jhelum River in order to reach the other side, but he had to it in secret so not to have to fight the army containing 200 war elephants on the other side with them knowing. All the infantry crossed of barrels of hay, Alexander got to ride on rolled up hay wrapped in water tight animal skins. He defeated the army easily by using stealth to his advantage

Now you will need to go around and ask different people about their clips and find the person who has the videos before and after you in chronological sequence (by date)

Person with video clips before me:

Person with video clips after me:

I believed it was in this order because

**Assessed Writing:**

*Here you need to give clear reasons for example military, leadership, his* ***legacy*** *(what he left behind that is still important in the world today), his treatment of people etc etc. You can use as many reasons as you want however they must be backed up by evidence – refer to places, examples, dates, figures. This is very important to show your understanding.*

**In my opinion Alexander was called “the Great” because: he was smart and had a well trained army**

Reason 1 – relating to my section of video: Where most military commanders would have crossed rivers on boats which would have made lots of noise to make therefore alerting the enemy on the other side, people crossing on hay would of made minimal or no noise at all

Evidence from this section: the video “Crossing the Jhelum”

Reason 2 – He defeated an army of 200 elephants plus the infantry in the same army with only his small army by having one group stealthily sneaking up behind the army of elephants and having the rest of his army attack from the front.

Evidence: the video “Crossing the Jhelum”

Reason 3: In many battles, Alexander used a tactic, which was to be used with a specific weapon, the long spear. In this military tactic, phalanxes (Greek military unit) marched in rectangular formations. About the first 5 rows of men in the formation held out their spears horizontally which could all reach past the front row therefore creating an impassable wall of spears. All the rows behind the first 5 had their spears up in readiness. The spears could also be used to block incoming arrows being so close together.

Evidence: <http://en.wikipedia.org/wiki/Sarissa>

However? During a drunken argument he killed his officer and loyal friend Black Cleitus.  
 <http://wiki.answers.com/Q/Did_Alexander_the_Great_make_any_bad_decisions#ixzz1Lzfu3Vk4>

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(continue on another sheet)

**Unit Title: What made Alexander Great? Area of Interaction: *Human Ingenuity***

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| **CT** | **Technical Skills** | | | | |
| CT1 | observe and record basic information from selected sources | | | | |
| CT2 | use different media and technologies to research, select, interpret and communicate simple data | | | | |
| CT3 | use sources such as maps, graphs, tables, atlases, photographs and statistics | | | | |
| CT4 | represent basic information using maps, models and diagrams. | | | | |
| CD2 | formulate arguments, make considered judgments on events and draw basic conclusions and implications | | | | |
| 1-2 | | 3-4 | 5-6 | 7-8 | 9-10 |
| Difficulty in placing video clips to location on map or time. Very simple summary, no specifics | | Fairly accurate location of video clip either in place or time. Simplified summary with little specifics | Location of clips recognized and an idea of date shown.  Summary contains some accurate information | Able to clearly locate different places and show them on map that relate to clips.  A wide range of specific information given in the summary. | Very well annotated map showing exact location of video clips with date and specific events that occurred as backed up with a well written summary of events. |
| Explanation for reasons why Alexader was Great are minimal or absent. No specific information. | | Lacking depth in analysis. Explanations are simple with few facts given to back up reason for Alexanders Greatness | Satisfactory level of analysis showing supporting evidence from own section and others to give reasons for Alexanders “Greatness” | Analysis of Greatness in greater detail with good evidence shown on most of the issues. | High level of analysis of idea of “great” – good reasons and excellent explanations with thorough evidence. Is aware of “however”. |